

# Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



## Monument School

	ELA <sup>1</sup> AMO:	ELA N: <sup>2</sup>	ELA Index:	ELA <sup>3</sup> LCB:	MATH <sup>1</sup> AMO:	MATH <sup>2</sup> N:	MATH Index:	MATH <sup>3</sup> LCB:	Total <sup>4</sup> Students:	Participation Rate:	Academic Indicator N:	Academic <sup>5</sup> Indicator:	Indicator <sup>6</sup> CB:
All Students	385	74	433	346	314	46	403	265	78	100%	28	14%	0%
No Free/Reduced Lunch or Milk	385	65	435	343	314	41	410	263	*	100%	*	13%	*
Free/Reduced Lunch or Milk	385	*	*	*	314	*	*	*	*	*	*	*	*
Without Disability	385	70	447	345	314	44	409	264	*	100%	*	8%	*
With Disability	385	*	*	*	314	*	*	*	*	*	*	*	*
African American	385	*	*	*	314	*	*	*	*	*			
American Indian/Alaskan Native	385				314				*	*			
Asian	385	*	*	*	314	*	*	*	*	*			
Hispanic or Latino	385				314								
Native Hawaiian/Pacific Islander	385				314								
White	385	72	434	345	314	44	404	264	*	100%	28	14%	0%
Not English Language Learner	385	74	433	346	314	46	403	265	78	100%	28	14%	0%
English Language Learner	385				314								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound